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Registrar's Office

**CLARKE MEMORIAL
COLLEGE**

Newton, Mississippi



ANNUAL CATALOGUE
Thirty-Eighth Year



CATALOGUE 1944-1945
ANNOUNCEMENTS 1945-1946

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**ANNUAL CATALOGUE OF
CLARKE MEMORIAL
COLLEGE**



1944 *Thirty-Eighth Year* 1945

WITH ANNOUNCEMENTS FOR 1945-1946



**MEMBER MISSISSIPPI ASSOCIATION OF
COLLEGES**

**Accredited by Junior College Accrediting Com-
mission of the Mississippi Education Department.**

Newton, Mississippi

OFFICERS OF ADMINISTRATION

WILLIAM EARL GREENE, Th.D. _____ President
 ERNEST R. PINSON, Th.D. _____ Dean of the College
 MARTIN V. MCKINSTER, Th.M. _____ Registrar
 MISS VERA BOUTWELL, A. B. _____ Librarian
 MRS. GRACE S. MCKINSTER, R. N. _____ College Nurse
 VAN C. WINDHAM _____ Director Student Religious Activities
 R. A. MORRIS, Th.M. _____ College Pastor

DIRECTIONS FOR CORRESPONDENCE

The Clarke Memorial College Catalogue is published annually in April. The College will be glad to send copies of this publication to those interested.

Correspondence relating to the different aspects of the College should be addressed as follows:

General interests, finances, educational program _____ President
 Academic matters, curricula, schedules _____ Dean
 Requests for literature, admission of new students,
 transcripts of credits _____ Registrar
 Student employment, buildings and grounds, repairs
 and improvements _____ Superintendent Buildings and Grounds
 Women—personal welfare and general progress _____ Hostess
 Men—personal welfare and general progress _____ Dean
 Library _____ Librarian
 Religious Activities _____ Director
 Alumni _____ Routine correspondence regarding alumni matters may
 be addressed to the Alumni Secretary at the College;
 important matters should be addressed to Rev. G. L.
 Sansing, President Clarke Memorial College Alumni
 Association, Brandon, Mississippi.

Inasmuch as the college offices are closed from Saturday noon until Monday morning, callers who wish to see members of the administrative staff between these times should make the necessary arrangements beforehand.

FACULTY

WILLIAM EARL GREENE
 President

B. A. Mississippi College, 1938; Th.D. Baptist Bible Institute, 1941

ERNEST RAY PINSON
 Dean of the College, Bible and Christian Education
 B. A. Mississippi College, 1938; Th.D. Baptist Bible Institute, 1945.

MARTIN VALCA MCKINSTER
 Registrar, Latin and Sociology
 Baptist Bible Institute, 1943
 Alderson-Broadus College; A. B. Mississippi College, 1942; Th.M.

VERA BOUTWELL
 Librarian and English
 B.S. Mississippi Southern College, 1941.

FRANCES BROWNING
 English and Spanish
 A.B. Blue Mountain College, 1934; Work on M.A. degree Mississippi
 State College

ANNA KATE PITTMAN
 Natural Sciences
 B. S. Mississippi Southern College, 1941

HOWARD LOUIS MASON
 Commerce
 B.S. Mississippi State College, 1938

JEAN MASON
 Education
 A.B. Mississippi College, 1941

FINIS SCHOCHLER
 Mathematics
 .B. Baylor University, 1935; Th.M. Baptist Bible Institute, 1939

SAMUEL WARDELL VALENTINE
 Sacred Music

FACULTY COMMITTEES

(The President is ex-officio member of all committees)

ADMISSION OF STUDENTS AND STUDENT AID

Mr. McKinster, Mr. Schochler, Miss Boutwell

CLASSIFICATION

Mr. Pinson, Mr. Mason, Miss Browning

LIBRARY

Miss Boutwell, Mr. Schochler, Miss Browning

SCHEDULES

Mr. Pinson, Mr. Mason, Miss Boutwell

BULLETINS

Mr. McKinster, Mrs. Pittman, Miss Browning

RELIGIOUS ACTIVITIES

Mr. Windham, Mr. Valentine, Mr. Schochler

INSTRUCTION

Mr. Pinson, Mr. McKinster, Mr. Schochler

DISCIPLINE

Miss Boutwell, Mr. McKinster, Mrs. Pittman

LITERARY ACTIVITIES

Mr. Schochler, Miss Browning, Miss Mason

GENERAL INFORMATION

HISTORICAL SKETCH—Clarke Memorial College was organized in 1908 by a group of Baptist Leaders in co-operation with the General Association of Baptists in East Mississippi, to fill evident need for an institution of secondary and higher learning in their part of the state. The school was named for Reverend Nathan Lytle Clarke, for over fifty years a pioneer Baptist Pastor in Newton and adjoining counties whose labors are still tenderly remembered by hundreds of men and women in this area.

In 1913 the College was transferred to the Mississippi Baptist Convention which controlled it through a Board of Trustees until 1930. In that year, due to the pressure of heavy convention financial obligations, support was withdrawn from the college though ownership of the property was retained. At the present time the properties are administered by a Board of Trustees elected by the Mississippi Baptist Convention and the College is privately operated as a distinctively Baptist, standard, accredited Junior College. In recent years the Convention has shown a new interest in the institution by allocating annually to it an increasing amount of money.

LOCATION—The campus lies just outside the corporate limits of the town of Newton, a thriving local trade center of more than 2,000 people. Here United States Highway Number 80, one of the Nation's most important roads, crosses Mississippi Highway Number 15. Over these roads busses operate on a convenient schedule between Meridian and Shreveport and between Memphis and Mobile. East and west passenger train service is available twice daily over the Yazoo and Mississippi Valleys Railroad. Meridian is 29 miles east of Newton and Jackson is 61 miles west. From the above it will be seen that Newton is one of the most accessible towns in the state.

The Newton community affords excellent grade and high school facilities. There are Baptist, Methodist, Presbyterian and Catholic Churches. The town is characterized by well stocked stores and well kept homes. There is abundant evidence of the pride the community takes in its homes and institutions.

BUILDINGS AND GROUNDS—The College campus is a seventy acre tract of land including both level areas and hills and valleys. Part of the campus is wooded and other areas are in pasture and crop lands. On the grounds about the college buildings are stately oak trees, a long stretch of California privet hedge, and many ornamental shrubs.

The Administration Building has been in use about fifteen years and is of practically fire proof construction. It affords the college a

modern educational building in which to carry on its work. In this building are offices, class rooms, laboratories for natural and domestic sciences, library, and auditorium.

Kent Hall, the dormitory for women, has three floors, the first of brick and the other two of frame construction. On the first floor are the dining hall and kitchen together with an apartment for the dietitian. On the second and third floors are rooms for the hostess, women faculty members and forty young women students. All three floors are equipped with bath and toilet facilities.

McLaurin Hall, the dormitory for men, is a three floor brick structure, providing rooms for a faculty family and seventy-two young men. For the duration of the war part of this space is being used to provide quarters for a number of married students and their families.

The eastern part of the campus, locally called Preacher Hill, includes nine cottages and one duplex home for ministerial students and their families. These houses, constructed by Baptist district association and individual friends of the college, are available rent free to Baptist ministerial students. The college is engaged in a building program under which additional housing for student families is being constructed as rapidly as materials and labor can be secured.

The college owns three faculty homes. Two of them, the president's home and the dean's home are located near the main campus between Kent Hall and the Ministerial Cottages.

Across the street from the Administration Building lies the college farm. Here are located the college gardens and the gardens of the student families, crop and meadow lands, and an area lately reforested by the planting of pine trees. The college owns a tractor and power equipment for the operation of the farm.

On the farm is Scanlan House, a nine room residence recently remodeled to provide apartments for three families.

Counting the larger college buildings, faculty homes, and ministerial cottages, the college owns seventeen buildings. At the time of the publication of this catalogue a number of other cottages are under process of construction. The college has been assured means by a number of its friends to build several other housing units not yet begun.

Near the north edge of the campus a three and one-half acre lake, fed by a number of large natural springs, is under process of construction. Surrounded by pine and hardwood trees, and located in a setting of unusual beauty, this lake will provide an ideal place for swimming, camping and other outdoor activities.

All the buildings are supplied with water from the city water system and with electricity from the lines of Mississippi Power Company. The administration building and dormitories are heated by steam furnaces fired with coal.

EQUIPMENT—It is the policy of the college not to offer courses for which suitable equipment is not available. It is the aim of the college that the equipment of existing departments be kept well above the minimum standard and that no new department be added until proper equipment has been installed. Several new pieces of equipment have recently been installed and orders for others were placed but have not been filled because of government restrictions on the purchase of critical materials.

The library includes more than 3000 bound volumes and a large number of bulletins and pamphlets. Local and daily newspapers and a wide variety of periodicals are received regularly. The college exceeds the minimum requirement per student spent annually on the library. A new set of Encyclopedia Britannica has lately been purchased and placed in use. The large, well-lighted reading and stock room is located on the middle floor of the administration building while the cataloguing and repair room is located on the top floor.

The domestic science laboratory, serving the newest department, is equipped for the courses offered. Additional equipment is being added so that a greater variety of courses may be offered.

The natural sciences laboratory is equipped with suitable desk and locker space for thirty-two students. The chemistry stockroom is adequately supplied and a shipment of new laboratory glass has lately been received.

The dormitories are equipped with all the necessary articles of furniture, including mattresses for the beds. Kent Hall for women is equipped with double beds. McLaurin Hall for men is equipped with double-deck single beds. Students are expected to provide curtains, rugs, sheets, and other such furnishings according to their individual tastes. Information may be obtained from the Superintendent of Buildings and Grounds regarding size and number of windows so that curtains may be prepared before coming to the dormitory.

Two students are ordinarily assigned to each room.

TERM PLANS—The academic year at Clarke Memorial College is divided into four terms of nine weeks each. Classes meet daily Monday through Friday and class periods are normally one hour and twelve minutes in length. Under this plan the usual student schedule will include three, three hour courses. The advantage of such a plan lies in that students can be admitted to the college more often than under the semester plan, in case of illness necessitating withdrawal, less time and credit are lost and a higher type of class work is promoted by constant application to a smaller number of courses. The nine-weeks term plan was inaugurated in September, 1944, and has met the enthusiastic approval of both faculty and students. Tuition, board, health fees and other charges are also computed on the basis of nine-weeks terms.

SUMMER SESSION—Since the present war began the college has not promoted a summer term. Instead, certain parts of the college properties have been made available to the Baptist Woman's Missionary Union for its program of summer activities for young people. Last year more than 1,300 young people were on the campus for periods ranging from a few to several days. The present administration, however, is definitely planning a summer term nine weeks in length for 1946. At the proper time literature announcing dates for the beginning and close of the term will be published, together with a catalogue of courses offered. Correspondence regarding the summer term is invited by the college administration. Such correspondence should be addressed to the Registrar of the College.

STUDENT HEALTH—The department of student health was organized during the summer of 1944 to bring to the students of the college a higher type of health service than had formerly been available. Each student is required to pay a small health fee each term (see table of charges). In return for this fee each student receives the attention of a graduate nurse as may be needed, routine medicines and dressings, health counsel, and a reasonable number of doctor calls or consultations with the doctor at the hospital. Personal prescriptions and hospital service are not included. A very agreeable relationship prevails between the college and the Newton Infirmary to which students of the college in need of medical attention are usually sent.

ORGANIZATIONS AND ACTIVITIES

WOMAN'S MISSIONARY SOCIETY—One circle of the Woman's Missionary Society of the Newton Baptist Church includes only women whose homes are on or near the college campus. Nearly all the wives of ministerial students belong to this group. Meetings are held each week and the quarterly seasons of prayer are faithfully observed. This circle also engages in considerable community service and other types of mission work.

YOUNG WOMEN'S AUXILIARY—The Young Women's Auxiliary to the Woman's Missionary Society has for several years been a flourishing part of the religious and social life of the campus. This group, including in its membership, the unmarried women, meets each week, studies missions and mission methods, and promotes group and campus-wide social affairs.

BAPTIST STUDENT UNION—The Baptist Student Union is made up of all students who hold membership in the local Baptist Sunday School, Training Union, or other member organization. The work of this group is largely carried on through its council and it has for its main function the co-ordination of all Baptist religious activities on the campus. In addition to occasional conferences, addresses and social gatherings, it promotes the Morning Watch, a widely attended fifteen-minute devotional program held each school morning before class time.

MINISTERIAL ASSOCIATION—The Clarke Memorial College Ministerial Association is among the oldest and strongest campus organizations. Its membership includes all candidates for the Baptist Ministry in the student body. Weekly meetings are held. The organization seeks to foster a cordial spirit of fellowship among the student preachers and to help each other in the solution of their common problems. This organization promotes considerable practical religious activity and is responsible for the Thursday evening prayer meeting which has long been a feature of campus religious life.

PLATONIAN SOCIETY—The Platonian Literary Society dates from the establishment of the college in 1908. Its motto, "To know, to be, and to help others to be," has been a guiding principle in shaping the lives of many former Platonians who now occupy places of influence and responsibility. The Platonian Society meets each week for programs of literary interest. In addition, it has fostered a number of projects for the improvement and beautification of the campus.

AURELIAN SOCIETY—The Aurelian Society was organized in

1910. The spirit of loyalty, co-operation and service fostered by this society is one of the most valuable assets of the college. Meetings are held each week to hear discussions, debates and addresses. This society has also had part in the improvement and beautification of the campus.

SACRED CHORUS—This popular singing organization meets twice each week for rehearsal and instruction. It provides sacred music for Thanksgiving, Christmas, Easter and other special programs. A number of trips to nearby communities are made during the year. Membership in this organization is open, on permission of the director, to any student who likes to sing. A small amount of non-academic credit may be granted for participating in its activities.

ACADEMIC INFORMATION

ACCREDITED RATING—Clarke Memorial College is on the accredited list of the Junior College Accrediting Commission of the Mississippi Education Department. Soon after the Commission was created it inspected and approved the college and it has been on the approved list since that time. According to the president of the college then in office, Clarke Memorial College was one of the two first institutions approved by the Commission. The other of the two schools being no longer in operation, it appears that Clarke Memorial College has held an accredited rating with the Junior College Accrediting Commission for a longer time than any other junior college in the state.

The College has also been approved by the United States Veterans Administration for the education of veterans under Public Law 16 and Public Law 346.

ENTRANCE REQUIREMENTS—Fifteen units of high school work must be presented for admission to the freshman class of the College. Those students whose transcripts show that this work has been satisfactorily done in an accredited high school will be admitted without examination. Those who come from non-accredited high schools may be admitted by passing satisfactory examination on high school subjects equivalent to fifteen or more units. Transcripts must be mailed directly from the high school, not brought to the college by the student.

The fifteen units required for admission must include the following:

- three units (preferably four) in English
- two units in mathematics
- two units in history (preferably world and American)

The maximum number of units that may be offered in vocational subjects is four. If less than two units in a foreign language are offered, additional work must be taken in that language in college. Less than one-half a unit in any subject may not be applied on entrance requirements.

SPECIAL STUDENTS—A limited number of students of mature years who cannot present credit for fifteen or more units of high school work, but who give evidence of being able to profit by study here, may be admitted as special students. Such students should make the necessary arrangements for enrollment prior to the opening of the term for which they wish to register.

CLASSIFICATION OF STUDENTS—All students who do not have on file a satisfactory transcript of at least fifteen units of high school work are classified as Special Students. Those who have met all requirements but who at the beginning of the term have not earned as much as twenty-four semester hours of credit are classified as Freshmen. Those who at the beginning of the term have earned twenty four or more semester hours of college credit are classified as Sophomores.

ADVANCED STANDING—Students who have done satisfactory college work in other accredited colleges may be admitted to Clarke Memorial College upon presentation of a certificate of honorable dismissal from the college previously attended together with satisfactory transcripts of fifteen units of high school work properly grouped and the college work done elsewhere. It is distinctly to be understood that final credit for work transferred from another institution is contingent upon a consistently satisfactory average in the work done here.

The student's standing in his class at the time of graduation will be computed on the basis of quality points earned here; quality points earned elsewhere may not be counted toward graduation honors.

Credit for correspondence work from fully accredited colleges and universities may be counted to a maximum of six semester hours. The registrar and dean will pass upon the validity of all correspondence credit offered. Credit on English 101 and 102 earned by correspondence will not be counted.

ORIENTATION AND GUIDANCE—A systematic effort is made by the College administration to help the newly admitted student become well oriented in his college course. Addresses and discussion on the history, aims and methods of the College; on study habits, the use of the library, the uses of different buildings; on the ideals of the College and new student's traditional heritage help the student become well acquainted quickly and approach his work confidently.

The Department of Student Guidance collects and files all the available personal, health, and scholastic information about the students to the end that sane and dependable counsel may be given them on all their problems. Students who have special problems may be referred to members of the Department who have had unusual experience in their respective fields.

A standardized psychological examination is given one or more times each year to members of the freshman class. The scores earned in these tests are made available for use in guiding the student into satisfactory college work and an enjoyable type of life on the campus.

GRADING SYSTEM—Class grades are indicated by letters as follows:

A, excellent, the grade ordinarily earned by ten percent of the class.

B, good, the grade ordinarily earned by approximately twenty percent of the class.

C, average, the grade received by forty percent of the members of a class having a normal distribution of grades.

D, passing, ten percent of the class may be expected to earn this grade.

E, conditional failure.

F, indicates failure necessitating the repetition of the course if the student wishes to receive credit for that particular course.

I, indicates incomplete work. Students who receive a grade of I in any course must complete the work in the following term to receive full credit. Otherwise, the final grade will be lowered one letter for each term thereafter.

The conditional failure indicated by a grade of E may be removed in either of two ways: (1) by enrolling in a course that is a continuation of the one in which the student was conditioned and completing that course with a grade of C or above; (2) by a special re-examination. Such an examination requires the consent of the faculty and may be taken only once.

In case of failure in such re-examination the grade becomes F. Students who undertake to remove a condition by continuing work in the same subject and failing of the required grade may not apply for special re-examination.

HONOR POINTS—The relative standing of a student in his class is determined by the computation of honor points in the following manner: A grade of A is assigned a value of three honor points for each semester hour. A grade of B has a value of two honor points for each semester hour. A grade of C has a value of one honor point for each semester hour. A grade of D has no honor point value. For each semester hour on which a student receives a grade of E one honor point is deducted from the student's record. For each semester hour of work on which a student receives a grade of F two honor points are deducted.

Soon after the close of each term the Dean's Honor Roll is published. All students who have made an honor point average of 2.5 to 3.0 are listed on the first honor roll. All whose average is below 2.5 but not below 2.0 are listed on the second honor roll.

Students who graduate with a total of 180 honor points are designated as graduating with special honors. Those graduating with 132 or more honor points are designated as graduating with honors. A total of as many honor points as hours of academic credit is required for graduation.

CLASS ATTENDANCE—Class attendance and absences are governed by the following regulations:

1. Students may be absent three times without loss of credit from a course carrying credit of three semester hours, provided the absence is for illness or other excusable emergency.
2. Three tardy marks shall count as one absence.
3. Excuses for absences may be granted only by the dean of the college.
4. Absences incurred by a student while representing the college in one of its organized activities, or while attending educational or religious meetings approved by the college, will not be counted against the student.
5. Students will be held responsible for all work missed in any class although the absences may be excused.
6. For three unexcused absences one honor point will be deducted from the student's final grade in the course.
7. A student who for any reason fails to attend two-thirds of the regularly scheduled meetings of a class shall be dropped by the instructor and reported to the Dean.

CHANGING COURSES—After a student's schedule has been approved by the Dean it may not be changed without his permission. All such changes must be made within the first two weeks of the term. Permission of the Dean must be obtained before a course may be dropped. A course discontinued by the student will receive a grade of F.

MEDALS AND AWARDS—The Alumni Executive Committee awards annually a gold medal known as the Alumni Award, to the student who in the opinion of competent judges is deemed to have exemplified best the distinctive spirit of the College. Co-operative spirit, use of opportunity as a student, and helpful campus influence are the three principal considerations in awarding this medal.

An anonymous donor gave a gold medal for award at the 1945 Commencement to the student adjudged as having been best in Scholarship. It is this donor's plan to award such a medal annually. To be eligible the student must have been in attendance throughout the year. In addition to excellence in scholarship, the student must show signs of good social adaptation and likelihood of success in further educational pursuits.

Suitable awards are made at commencement time to the boy and the girl who are adjudged as having kept their rooms in the best condition throughout the session.

CHAPEL EXERCISES—Chapel exercises one-half hour in length are conducted four times each week in the auditorium. These meetings are in charge of the dean. Programs are varied, the students, as well as faculty members and visiting speakers, having opportunity to appear on the chapel programs. Attendance of all students not especially excused by the dean is required.

VETERANS—Early in the program of the government for the education of veterans the College was inspected and approved by the Veterans Bureau for the education of former members of the armed forces under Public Law 16 and Public Law 346. The College also co-operates with veterans who wish to have their military experiences evaluated for entrance requirement of college credit. This is done through the use of the GUIDE TO THE EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED SERVICES prepared by the American council on Education and through the services of the United States Armed Forces Institute. The College welcomes correspondence from veterans, both in the services and in civil life, regarding the evaluation of credit for military experience and the educational program of the college in cooperation with the Veterans Bureau. Such correspondence should be addressed to the registrar.

GRADUATION REQUIREMENTS—A total of sixty-six semester hours of credit is required for graduation, sixty of which must be in academic subjects; the other six may be in non-academic activity subjects. Courses required for graduation are as follows: English 101 and 102; English 201 and 202; six semester hours in Bible; six semester hours in social sciences; six semester hours in either a foreign language, natural sciences, or mathematics. The remainder of the required sixty-six semester hours may be made up of electives chosen by the student with the counsel of the dean. Less than six semester hours in a foreign language will not be counted toward graduation.

Application for graduation must be made not later than the beginning of the term at the end of which the student expects to graduate. A graduation fee of \$5.00 must be paid at the time application for graduation is made. All accounts with the college must be satisfactorily settled before the student will be graduated.

EXPENSES AND CONDITIONS OF RESIDENCE

ENDOWMENT—Until recently Clarke Memorial College had never had any endowment whatever. Early in 1945, however, the first gift, in the form of an annuity contract made between an elderly lady and the Mississippi Baptist Foundation, toward an endowment was announced at the College. It is anticipated that other gifts will be added to this initial bequest so that the College may have some endowment yielding income to supplement the present sources of support. Friends of the College are encouraged to include the school in their wills. The proper form for such a bequest is as follows: "I give and bequeathe the sum of——dollars (\$——) to Clarke Memorial College, a college that has its principal office and maintains its institution of higher learning in the town of Newton, county of Newton, and state of Mississippi, said bequest to be invested by the Board of Trustees of said college and the income therefrom made available to the college for educational purposes."

FINANCIAL POLICY—It is the settled policy of the College to use discretion in the making of all purchases; to pay all accounts when due; to expend considerable sums of money only after faculty consideration; and to discourage thoughtless use of money on the part of members of the student body.

TABLE OF EXPENSES—For day students the regular expense for each nine-weeks term is \$17.75. For dormitory students the cost for each nine-weeks term is \$42.75. These sums may be itemized as follows:

Enrollment fee per term	\$ 5.00
Health fee	1.50
Tuition	11.25
Room rent	5.00
Board at dining hall	27.00

From the above it will be seen that the cost of board, room, tuition, health fees, and enrollment fees at Clarke Memorial College for a school year is \$197.00. Expressed in the form of a monthly rate, board, room, and tuition are \$19.00 per school month. Except in case of other arrangements, the charges for each term are due and payable at the beginning of the term.

PART-TIME STUDENTS—Students registering for only one course will pay tuition at the rate of \$3.00 per semester hour. This charge is payable at the time of registration for the course. There is no registration fee for students in this classification.

REFUNDS—Refunds are not made from enrollment fees or health fees. In case of illness or other valid reason for withdrawing from school, refunds from charges made for board and room will be made after the student has been charged for the week in which the withdrawal took place.

LABORATORY FEES—Laboratory fees are intended to cover only the actual cost of materials used. See the respective laboratory courses under Descriptions of Courses for laboratory fees. These fees must be paid at the time of beginning the course.

BOOK ROOM—All textbooks are purchased by the College through its book room. Books are sold to students at cost plus transportation charges. When the desired titles and editions may be purchased, the College often orders used textbooks, thus effecting a saving for the student. Used textbooks may often be purchased from other students.

MISCELLANEOUS REGULATIONS REGARDING CHARGES—Students must present clearance slips to the teachers certifying that satisfactory arrangements have been made at the business office before admitted to any final examination.

A late registration fee of \$1.00 will be charged to students registering more than one day after the beginning of a term.

The college reserves the right to make adjustments in the cost of board as general economic conditions change.

Students regularly taking more than half their meals in the dining hall will be charged the full rate for board. Single meals may be taken at the rate of 25c for each meal. Guests of the students will be served in the dining hall at the above rate, but arrangements must be made in such cases before the meal is served.

Library fines are considered as reasonable charges due the college. Books overdue incur fines at the rate of 3c per book per day. Such fines must be paid before the end of the term. Otherwise, the student owing the fine will not be admitted to term examinations. Books lost will be charged to the student who borrowed them from the library at the cost of replacement.

Valedictorians of accredited Mississippi high schools may receive a scholarship of \$10.00 for each nine weeks of the freshman year on written certifications of the superintendents of their respective high schools. Application for such scholarship, and certification from the school attended, must be received before registration as a student. Application may not be made after the student arrives at the college.

COTTAGES AND APARTMENTS—The College owns cottages and apartments for eighteen student families. These are available to candidates for the Baptist ministry without payment of rental charges. Occupants will deal directly with the electric power company and the city water system in settlement of charges for utilities. Stu-

dents living in cottages and apartments are expected to exercise reasonable care in the upkeep of the property and are required to keep the lawns mowed. The College will co-operate in every possible way in the beautification of the grounds and in making needed repairs. Those who occupy cottages during the summer vacation, but do not attend summer school, will be called upon for five days work, or equivalent, on the college campus.

A deposit of \$5.00 is required to reserve any cottage or apartment. This deposit will be applied upon the reserver's school expense. The deposit will be refunded on request provided such request is made before August 15. Before occupancy of a cottage the student is asked to sign a simple agreement covering the use and care of the house. Copies of this agreement will be mailed on request by the Superintendent of Buildings and Grounds. It is urged that reservations be made as early as possible as the number of cottages and apartments is limited and there are often more applicants than places available.

ROOM RESERVATIONS—To reserve a room in one of the dormitories a student must file a deposit of \$5.00 with the Superintendent of Buildings and Grounds. This deposit is credited to the student's account. Inasmuch as dormitory space is limited, particularly for young women, the room reservations should be filed as early as possible. The reservation fee, upon request, will be returned if application is made before August 15.

The following regulations govern the occupancy of dormitory rooms: Two students are assigned to each room. Reasonable freedom is permitted students in the choice of roommates though the direction of the dean in charge of the dormitory must be considered as final. All dormitory rooms are subject to periodic inspection to make sure that they are kept neatly. Damage to dormitory facilities will be charged to the occupants except in cases when other responsibility is definitely known. Students are held responsible for keeping their own rooms clean. The college employs students to keep the halls in good condition. Each room is equipped with an electric bulb of suitable wattage. Replacement bulbs are provided by the occupants. Small radios may be kept by students without additional charge; hotplates and other electric fixtures are not permitted.

STUDENT EMPLOYMENT—For many years a number of students have paid part of their expenses by work on the campus. The College welcomes applications from worthy students who must have some employment for credit on their college bills. Such application, made to the Superintendent of Buildings and Grounds, should be made early and should include a request for only enough work, with the resources the student has or will have during the year, to enable him to complete the year's work. On application, a form for use in requesting student employment will be mailed to any

prospective student. Following is a copy of the general regulations governing student employment.

1. The college administration regards student employment as a privilege to be enjoyed rather than the right to be claimed without obligation.

2. The college does not promise any student a particular type of employment until he arrives on the campus, and he may be re-assigned to a different job at any time in the discretion of the Director of Student Employment.

3. Students who pay part of their college bills by working on the campus are expected to carry a full load of studies and make passing grades. Any exception to the above rule must be arranged before the student comes to the campus.

4. Students employed by the college are required to conduct themselves at all times as befits members of a Christian institution; they are expected to set an example for the other students in morality, honesty, and industry.

5. Student labor is subject to daily oversight of the Director of Student Employment and students who do careless or inefficient work will be asked to make other arrangements for paying their bills.

6. Each employed student will do his (or her) work at certain specified hours. Adjustments will be made when required by the student's class schedule.

7. Since Saturday is the only full day on which campus work may be done, employed students are required to be present on Saturdays at least three week ends of the month.

8. Employed students may not leave their work to make visits home or elsewhere without first making arrangements with the Director of Student Employment for such absence.

9. Before being absent from his work an employed student must make arrangements with some other student acceptable to the Director to do the work for him.

10. The student is required to keep his own time. The monthly time report must show the days of the month on which work was done and the type of work done each day.

11. Payments are made in the form of credit on the student's college expenses. Cash payments are made only when previously arranged.

12. The rate of pay for all types of student labor is thirty cents per hour. The college reserves the right to raise or lower this rate as may be advisable without previous notice.

13. Before employment, each student must fill out an application for employment and sign the Certificate and Agreement attached to the application.

GENERAL REGULATIONS

FOR YOUNG MEN

1. Each student is encouraged to participate daily in some kind of physical exercise. The College promotes a program of intramural athletics including tennis, softball, basketball, baseball, and other games that such exercise may always be available.

2. Young men are expected to budget their time in such a way as to secure eight hours of sleep each night. Students neglecting this important matter may be directed by the Department of Student Health to rearrange their courses so as to provide for needed rest.

3. All students are expected to use every hour of the day in some beneficial type of activity. After the first admonition, students will be asked to leave school in cases where indolent and careless work are evident.

4. It is expected that students not serving as pastors of churches will leave their automobiles at home. This regulation is established in the interest of financial economy and high type class work.

5. Periodic room inspections are made. Students who are negligent in the care of their rooms will find their academic credit withheld until a report of definite improvement is received.

6. The use of liquors or profanity will be dealt with in a summary manner.

FOR YOUNG WOMEN

HEALTH—1. Except in cases restricted by doctor's orders, each girl will participate in some phase of physical education program provided by the College.

2. If a proper budget of time is made, it will be possible for every girl to enjoy at least eight hours of sleep each night. Study periods and recreation are arranged in appreciation of this need.

3. Attendance at all meals is expected except when excused for illness or emergency.

SOCIAL—1. Dating is permitted in the lobby of the dormitory from 7:30 until 9:30 on Wednesday and Friday evenings, and on the campus after quiet hour on Sunday afternoons.

2. In unusual cases, such as the visit of a service man on furlough, exceptions to the usual dating regulations may be secured by consulting the dean of women.

3. A variety of social experiences will be planned for one period each week end in the college recreation room and on the campus. Among these activities are home-like kitchen parties, seasonal parties, dinners, banquets, outdoor activities, and competitive sports.

STUDY—1. A study period is in effect each night from 7:00 until 9:30. During this time quiet prevails and visiting in the rooms is permitted.

2. During the school hours of the day the girls will feel a responsibility for maintaining quiet for the benefit of those who wish to study in the dormitory.

SPIRITUAL LIFE—1. Clarke Memorial College, as a Christian institution, regards the observance of the Lord's Day as fundamental. Every effort is made to preserve the day as one of rest and worship. Attendance upon the services of the local churches is expected, particularly on Sunday mornings. Out of respect for the spiritual program of the school, students are asked not to pleasure ride on Sunday.

2. The prayer room is open at all times to individuals, prayer mates, and prayer groups who may wish to use it. Devotional meetings are held in the dormitory at announced times.

3. To provide suitable time for meditation and training in the art of living with one's self, periods of quiet are observed on Saturday nights and Sunday afternoons.

GENERAL—1. Students are expected to accept seriously the responsibility of membership in the house organizations and attendance at the house meetings.

2. Shopping trips to town are permitted during the day, but planned shopping is advised so that the number of trips may be held to the minimum.

3. A record is provided for registering each girl's departure and return when leaving the campus and returning to it.

4. Frequent week end visits off the campus are discouraged. Except when otherwise arranged, written permits from parents or guardians are required for each anticipated visit.

DEPARTMENTS OF INSTRUCTION

BIBLE AND CHRISTIAN EDUCATION

The aims of this department are (1) to impart a general knowledge of the Bible; (2) to inspire a love for the Bible; (3) to help the student enjoy a useful Christian life.

Bible

101. OLD TESTAMENT. This course is designed to give the student a general knowledge of Old Testament History from creation to Abraham and from Abraham to the restoration of the Hebrews following the Babylonian Captivity. Emphasis is placed on the fall of man, the need of redemption, and the development of the Hebrew nation. Credit, 3 semester hours.

102. OLD TESTAMENT. This course is a brief study of the poets and prophets of the Old Testament. Special attention will be given to the Messianic Psalms and the prophecies of the coming Messiah. Credit, 3 semester hours.

111. NEW TESTAMENT. The aim of this course is to give the student a general knowledge of the most important events in the life of Christ in a chronological order as found in the Gospels. The Gospels will not be studied separately, but as a unit, endeavoring to get from them a composite picture of the life and earthly ministry of Jesus. Credit, 3 semester hours.

112. NEW TESTAMENT. This course is a study of the development and problems of the New Testament Church as recorded in Acts and the Epistles. Credit, 3 semester hours.

201. CHRISTIAN DOCTRINES. This course is designed to give the student a knowledge of the fundamental doctrines of the Bible. Credit, 3 semester hours.

202. ACTS OF THE APOSTLES. This course is an intensive study of the manifestation and works of the Holy Spirit, the growth of the early church, and the labors of the Apostles as recorded in Acts. Credit, 3 semester hours.

203. EXEGESIS OF FIRST CORINTHIANS. The aim is to acquaint the student with intensive Bible study and methods of interpreting the Bible. An exegetical study will be made of First Corinthians noting the problems of this particular church. Credit, 3 semester hours.

204. EXEGESIS OF HEBREWS. The aim of this course is to give the student a fuller knowledge of Christ by making an intensive study of the book of Hebrews. The exegetical method will be used. Credit, 3 semester hours.

205. EXEGESIS OF ROMANS. This course is an intensive study of the Epistle to the Romans, dealing with the great doctrines of the book. Credit, 3 semester hours.

Christian Education

121. INTRODUCTION TO RELIGIOUS EDUCATION. This course will include a study of the education among the Hebrews, education in primitive Christianity, education in the ancient church, medieval symbols of thought, schools of medieval church, and institutions promoting modern religious education. Credit, 3 semester hours.

122. ADMINISTRATION IN MODERN RELIGIOUS EDUCATION. This course will be given in three units, with the study equally divided between Woman's Missionary Union, Sunday School, and Baptist Training Union Organization and Administration. Credit, 1 semester hour for either unit, 3 semester hours for the course.

123. MISSIONARY EDUCATION. This course will be given in three units, with the study equally divided between State Missions, Home Missions, and Foreign Missions. Credit, 1 semester hour for either unit, 3 semester hours for the course.

124. EDUCATION IN CHURCH WORSHIP PROGRAMS. The aim of this course is to teach students the use of materials and methods in building church worship programs. Credit, 3 semester hours.

COMMERCE

101. STENOGRAPHY-ELEMENTARY. 3 semester hours credit. Six hours per week for one term. A study of the theory and practical application of Gregg Shorthand. Laboratory fee \$5.00.

102. TOUCH TYPEWRITING-ELEMENTARY. 1½ semester hours credit. Six hours per week for one term. A study of the fundamental principles of touch typewriting. Non academic credit is given for this course toward graduation at Clarke Memorial College but in transferring credits to certain senior colleges this credit is lost. Laboratory fee \$5.00.

103. STENOGRAPHY-ELEMENTARY. 3 semester hours credit. Six hours per week for one term. This course aims to develop the student's ability to take and transcribe shorthand notes. Laboratory fee \$2.00.

104. TOUCH TYPEWRITING-ELEMENTARY. 1½ semester hours credit. Six hours per week for one term. The student is taught to improve his skill in the use of the typewriter and he is also taught some of the more common uses of the machine. Laboratory fee \$5.00.

111. ACCOUNTING-ELEMENTARY. 3 semester hours credit. Four hours of recitation and two hours of laboratory per week for one term. The aim of this course is to introduce the student to the fundamental principles of Accounting as they apply to modern business. Laboratory fee \$2.00.

112. ACCOUNTING-ELEMENTARY. 3 semester hours credit. (Prerequisite Commerce 111) Four hours of recitation and two hours of laboratory per week for one term. Detailed work with all the elements that go to make up ordinary accounting records fit the student for handling such items and for preparing financial statements. Laboratory fee \$2.00.

121. BUSINESS ENGLISH. 3 semester hours credit. Six hours per week for one term. This course is a review of the principles of Grammar as used and applied in modern business. The student is taught to write a compact and correctly constructed business letter.

201. STENOGRAPHY-ADVANCED. 3 semester hours credit. (Prerequisite Commerce 102) Six hours per week. The objective of this course is to build dictation and transcription skill to as high a point as possible so the student will feel that he has the background needed for proficiency in this subject. Laboratory fee \$5.00.

211. ACCOUNTING ADVANCED. 3 semester hours credit. A continuation of Commerce 112 devoted to the principles of advanced account construction. Needs for specialized records are studied through problems, practice sets, and exercises.

221. BUSINESS LAW-ELEMENTARY. 3 semester hours credit. Six hours per week for one term. In a court of law ignorance excuses no one and yet most people know very little about laws governing their everyday business relations. We try to give the student a picture of these laws in operation as they apply to each of us.

DOMESTIC SCIENCE

101. CLOTHING. This course deals with the selection of materials, construction and care of clothing. Attention is given to the fundamentals of sewing and the use of commercial patterns. Students furnish all materials except those needed for the beginning project. Two hours recitation and four hours laboratory each week for the term. Credit, three semester hours. Laboratory fee, \$.50.

102. CLOTHING. This course continues the work in Clothing 101 above. Study is made of the selection of clothing suitable for the individual. Special emphasis is given to the remodeling of garments. Two hours recitation and four hours laboratory per week. Credit, three semester hours. Prerequisite: Clothing 101 or equivalent course. Laboratory fee, \$.50.

103. COLOR AND DESIGN. The aim of this course is to give the student a basic understanding of design in its relation to color and figure harmonies. The theory of color and its application to design will be developed. Outside reading and study are required. Six hours each week for the term. Credit, three semester hours. Laboratory fee, \$.50.

111. FOODS. A study of the fundamental processes and principles involved in the preparation, preservation and serving of foods. special emphasis is given to economy in the use of money, time and labor. Two hours recitation and four hours laboratory each week for the term. Credit, three semester hours. Laboratory fee, \$2.00.

112. FOODS. Advanced study in the preparation of foods occupies much of this course. Laboratory practice is required in the serving of luncheons and dinners. Two hours recitation and four hours laboratory each week for one term. Credit, three semester hours. Prerequisite, Foods 111. Laboratory fee, \$2.00.

113. MEAL PLANNING AND TABLE SERVICE. This course emphasizes menu building with a view of providing balanced meals for the entire family. Practical schemes are worked out for the preparation and serving of meals of different types. Six hours a week for one term. Credit, three semester hours. Prerequisite, Foods 111 or equivalent course. Laboratory fee, \$2.00.

EDUCATION

101. INTRODUCTION. The purposes of this course are (1) to give the student an overview of the aims, organization, and procedures of modern education; (2) to impart information regarding the opportunities and requirements in education as a profession with the hope that he will be better qualified to decide whether he wishes to enter

the educational field. Six hours a week. Credit, three semester hours.

102. FUNDAMENTALS OF TEACHING. This course is designed to acquaint prospective teachers with the nature and meaning of teaching some of the major classroom problems, and the various instructional methods that superior teachers have found effective. Six hours a week for one term. Credit, three semester hours.

201. GENERAL PSYCHOLOGY. This course deals with the generally accepted principles and theories of human behavior. It includes the following topics: factors in development, motivation, emotions, normal and abnormal reactions to conflict, the special senses, learning, thinking, personality and individual differences, intelligence, vocations and employment, and the relation of psychology to social problems. Six hours a week for one term. Credit, three semester hours.

202. CHILD PSYCHOLOGY. Consideration is given to the child's various capacities and tendencies up to the complicated manifestations of later childhood. The following topics are studied and discussed: growth and development with reference to education, cultivation of intelligent sympathy and understanding of children, motivation of children, and personality development through choices. Six hours a week for one term. Credit, three semester hours.

203. ADOLESCENT PSYCHOLOGY. This course deals with the unfolding and development of the mental life, how far life is conditioned by heredity, and to what extent it is influenced by environment. Special consideration is given to the social influences that condition the personality of the adolescent. The danger areas of sex, religion, morals, and general activity are also considered. Six hours a week for one term. Credit, three semester hours.

204. EDUCATIONAL PSYCHOLOGY. In this course the principles of psychology are related to the use of the mental equipment of human beings in the learning process. The measurement of individual differences and their effects upon growth and learning are surveyed. Six hours a week for one term. Three semester hours credit. Consent of instructor required for admission.

ENGLISH

101. COMPOSITION. This course is intended to train the college freshman in the use of correct English, both in speaking and writing. It includes a study of the paragraph, sentence structure, punctuation, diction, letter writing, and the writing of themes. Six hours a week for one term. Credit, three semester hours.

102. COMPOSITION. This course is a continuation of English 101. Frequent themes illustrating the principles of exposition, narration and

description are required. Outside readings and book reports are a characteristic part of this course. Six hours a week for one term. Credit, three semester hours.

105. REVIEW OF FUNDAMENTALS. A standardized test in English is given to all freshmen at the beginning of each school year. Those found unprepared to carry the work of English 101 will be assigned to this course. The main part of the course consists in a thorough review of the fundamentals of grammar with drills and exercises in proper usages. Six hours a week for one term. Three semester hours credit.

201. ENGLISH LITERATURE. This is a standard sophomore course in English Literature. A chronological survey of the development of English literature from the Anglo-Saxon period to the Neo-Classic period is made. Attention is given to the authors, their writings, and the respective ages in which they lived. Six hours a week for one term. Credit, three semester hours.

202. ENGLISH LITERATURE. This course continues the work begun in English 201. It begins with the Romantic Period and continues the survey to the present day. Six hours a week for one term. Three semester hours credit.

211. PUBLIC SPEAKING. Intended for pre-ministerial and pre-legal students, this course deals with the different types of public address. Practice is required in the preparation of outlines and briefs and in delivering public addresses. Six hours a week for one term. Three semester hours credit.

212. PUBLIC SPEAKING. A continuation of the course listed above. In the latter part of the course attention is given to the technique of radio addresses. Six hours a week for one term. Three semester hours credit.

FOREIGN LANGUAGES

Spanish

101. ELEMENTARY SPANISH. After a brief survey of the Spanish world and the development of the Spanish language, this course confines itself to the rudiments of Pan-American Spanish grammar with careful drill pronunciation. Six hours a week for one term. Three semester hours credit.

102. ELEMENTARY SPANISH. This course continues the work begun in courses 101 above. Special attention is given to reading and conversation. Six hours a week. Three hours credit.

201. CONVERSATION AND LITERATURE. A rapid review of grammar precedes this course, continued drill in pronunciation and conversation. Some of the easier selections from Spanish literature

are introduced. Six hours a week for one term. Credit, three semester hours. Prerequisite, Spanish 102 or two years of high school Spanish.

202. CONVERSATION AND LITERATURE. This course is a continuation of 201 above. It consists in conversational exercises and the reading of modern Spanish authors.

Latin

111. GRAMMAR AND SYNTAX. Designed for students who did not take Latin in high school, this course begins with the alphabet and offers a thorough study of grammar, pronunciation, syntax and composition. Six hours a week for one term. Three semester hours credit. No prerequisite. Not open to students who present high school credit in Latin. No credit without Latin 112 below.

112. SELECTED READINGS. Continued attention to grammar and syntax is followed by reading of passages from selected authors. Suitable parts of Caesar's GALLIC WARS are studied. Collateral readings in English dealing with Roman life are required. Six hours a week for one term. Three semester hours credit. Prerequisite, Latin 111 or one year of high school Latin. No credit without Latin 111.

211. ORATIONS OF CICERO. Following a rapid view of Latin grammar, three of Cicero's orations are read. Collateral reading in English on the life and times of Cicero is required. Six hours a week for one term. Three semester hours credit. Prerequisite, Latin 112 or two units of high school Latin.

212. VERGIL. Selections from the first six books of the Aeneid are read. Collateral study in classical mythology is carried on as necessary to good work in the text. Six hours a week for one term. Three semester hours credit. Prerequisite, Latin 211 or equivalent.

213. LATIN COMPOSITION. In conjunction with a thorough study of Latin syntax, the class is given continued practice in writing Latin prose. Four hours a week for one term. Credit, two semester hours. Prerequisite, six hours of college Latin or two units of high school Latin.

MATHEMATICS

101. COLLEGE ALGEBRA. This course is the standard course in college algebra similar to that offered in many other colleges. The main emphases are functions, graphs, quadratics, variations, progressions, determinants, and complex numbers. Six hours a week for one term. Three semester hours credit.

102. PLANE TRIGONOMETRY. The main emphases of this course are angle measurement, solution of triangles, trigonometric relations, logarithmic solutions, solution of oblique triangles, functions of any angles, graphs, tables, and uses. Six hours a week for one term. Three semester hours credit. Prerequisite, one unit of high school algebra.

201. ANALYTICAL GEOMETRY. Straight line equations, circles, conic sections, polar co-ordinates, geometrical interpretation of equations of the second degree, are considered in this course. Six hours a week for one term. Three semester hours credit. Prerequisite, Mathematics 101 and 102.

202. ANALYTICAL GEOMETRY. This course is a continuation of Mathematics 201 above which course is prerequisite to this one. Six hours a week for one term. Three semester hours credit.

MUSIC

101. THEORY. Study is made of the elementary principles of tone, notes, rests, measures, beating time, the staff, keys, dynamics, movements and scales. Instruction is accompanied with practical experience in sight singing. A minimum of six hours a week for one term. Credit, three semester hours.

102. CONDUCTING. This is an elementary course designed for those who have had no previous experience in conducting. Technique of the baton is introduced and developed in beating simple and compound rhythms of well-known hymns. Six hours a week for one term. Three semester hours credit. Prerequisite, Music 101.

103. HARMONY. Harmony begins with the study of intervals and proceeds to the use of triads and four-part writing. There will be the study of all the common chords, major and minor keys. Six hours a week for one term. Three semester hours credit. Prerequisite, Music 101 and 102.

104. Hymnology. A study is made of the history and development of hymns. Their spirit and structure are evaluated as are also their value and effectiveness. Six hours a week for one term. Credit, three semester hours.

CHORUS. Any student may become a member of the choral group which provides music for all special occasions observed on the campus and sometimes renders programs in Newton and other communities. This course carries non-academic credit.

NATURAL SCIENCES

Biology

101. ZOOLOGY. This course is designed to give the student an understanding of the basic principles of zoology. The work of the course centers around a study of the various animal phyla, their structural relationships, physiological organizations, adaptations, and economic importance. Three lecture periods and eight hours laboratory weekly for one term. Credit, four semester hours. Laboratory fee, \$5.00.

102. BOTANY. This course is intended to supply knowledge of the elementary facts and principles of plant life needed for subsequent study in the field of botany. Three lecture periods and eight hours of laboratory per week. Credit, four semester hours. Laboratory fee, \$5.00.

103. BOTANY. A continuation of the above course. Three lecture periods and eight hours laboratory per week. Credit, four semester hours. Prerequisite, Natural Science 102. Laboratory fee, \$5.00.

Chemistry

201. INORGANIC CHEMISTRY. This course is planned to be a systematic study of the fundamental principles of the science of chemistry. The methods employed include lectures, quizzes, demonstrations and laboratory work. All the more common chemical elements and compounds together with the laws and theories concerning their combinations will be taken up in order. Three periods of lectures and eight of laboratory per week for one term. Credit, four semester hours. Laboratory fee, \$5.00.

202. INORGANIC CHEMISTRY. This course is a continuation of the work begun in Natural Science 201. It includes a brief preview of the field of organic chemistry. Three periods of lectures and eight of laboratory per week for one term. Credit, four semester hours. Laboratory fee, \$5.00.

SOCIAL SCIENCES

History

101. ANCIENT. The ancient peoples and their times, their contributions to civilization, and their religions and philosophies are the main emphases in this course. The relation of the people of the Bible to the other ancient peoples is made a matter of special consideration. Six hours a week of recitations. A term paper in some field of special interest is required. Credit, three semester hours.

102. MEDIEVAL. In this course the decline of the ancient civilizations and nations is noted. The spread and corruption of Christianity and the Dark Ages are studied as sources of influence upon more modern times. Six hours a week. Three semester hours credit.

103. MODERN EUROPE. This course begins with the Reformation and traces the rise of the modern European nations. A survey of European history to the present time completes the work of the course. Six hours a week for one term. Three semester hours credit.

201. AMERICAN. After a brief survey of pre-colonial America, the rise of the American nation is traced and its history surveyed to the beginning of the Civil War. Six hours a week for one term. Three semester hours credit.

202. AMERICAN. This course continues the work begun in 201 above and includes the time between the Civil War and the present day. Six hours a week for one term. Three semester hours credit.

Sociology

211. INTRODUCTION. After an introduction to the field of the science of sociology, the student is introduced to the elementary sociological problems: the person, social interaction, culture, the community, communication, and population. Implications for the future of the race are seriously noted. Six hours a week for one term. Credit three semester hours.

212. CONTEMPORARY SOCIAL PROBLEMS. From an enumeration of the many present-day social problems a number of the most important are selected for special consideration. Observations and collateral reading and reports are required. Six hours a week for one term. Three semester hours credit. Not open to freshmen.

213. RURAL SOCIOLOGY. The prevailing trends and dominant controls of rural life are noted in the light of local and regional history. Consideration is given to the policies of the state and federal government affecting rural life. Special emphasis is placed on southern rural life. Six hours a week for one term. Three semester hours credit. Prerequisite, 211 above.

Economics

111. PRINCIPLES OF ECONOMICS. Designed to give the student an understanding of the basic terms and laws of economics, this course provides a basis for further study in the field of economics. The principal topics considered are money, labor, demand and supply, monopoly, tariffs, and international trade. Six hours a week for one term. Three semester hours credit.

112 PRINCIPLES OF ECONOMICS. This course continues the work begun in 111 above. It deals with actual economic situations rather than ideal or imaginary circumstances. An effort is made to lead the student to administer his own income in keeping with sound economic principles. Six hours a week for one term. Three semester hours credit. Prerequisite, course 111 above.

Geography

121. HUMAN GEOGRAPHY. The geographical bases of world politics and history are explored. The relationship of geography to population and to social institutions is given much consideration. Some consideration is given to the favorable geographical locations of the great nations in contrast to less favorable areas occupied by the lesser

nations. An effort is made to analyze the geographical factors of the region surrounding the College. Six hours a week for one term. Three semester hours credit.

Government

131. AMERICAN GOVERNMENT. A careful study is made in this course of the general principles and functions of government. Making the American government a special emphasis, the factors that lead to the establishment of an American nation, the writing of the constitution, and the creation of the three principal departments of our government. The trends in recent years are frankly examined. Six hours a week for one term. Three semester hours credit.

INTER-DEPARTMENTAL COURSES

222. ART. This course deals with the major principles of art. It includes freehand lettering, border designs, poster painting, freehand drawing, construction of silhouettes, colors and color mixing, and design. Three hours a week through two terms. Credit, three semester hours. Students purchase materials as needed at college book room.

223. LIBRARY SCIENCE. This course introduces the student to the organization, uses, and values of the library. The arrangement of books according to the Dewey Decimal system and the use of the card file are explained. The procedure for drawing books from the library and returning them is made clear. The student is introduced to the Reader's Guide and its uses. Four hours a week for one term. Two semester hours credit. This course should be taken by all freshmen as one of their first college courses.

FRESHMEN

Adams, Frances Jane	Moss
Boutwell, Barbara	Laurel
Brigance, Roy Shelby	Gloster
Bunch, Maudie Vee	Clara
Burnett, Arden	Brookhaven
Carter, Henry	Louisville
Chotkey, Harold	Shawnee, Okla.
Cooper, Ardieu Myrick (Mrs. Percy M. Cooper)	Jackson
David, Bessie	Cordoba, Argentina
Dismukes, Hudson	Gordon, Ala.
Dodd, Janice	Crowley, La.
Douglas, Zelma Lee	Clara
Grant, Frances	Sylvarena
Foster, Alice	Laurel
Foster, Billie Rae	Laurel
Graves, Eva Pearl (Mrs. Mitchell Graves)	Columbia
Hall, Dorris (Mrs.)	Vinegar Bend, Ala.
Haire, Franklin	Lutchfield, Ky.
Hartley, Ruth	State Line
Horton, Frankie Nell	Brookhaven
Irby, Glendean	State Line
Jackson, Maxine	Natchez
Johnson, Mattie Sue	Lena
Jones, Gwendolyn	Philadelphia
Jones, Patterice	Vossburg
Kelly, Lucile	Laurel
King, Gladyce	Summerland
McClellan, Winnie	Heidelberg
McDonald, Jessie Irean	Lena
McLeod, Drucie	Leaksville
McMurphy, Nan	Lucedale
Miller, Curtis	Picayune
Mitchell, Dewey	Conehatta
Nazary, Clara	Carthage
Pope, J. W.	Laurel
Porter, Vivian	Yazoo City
Roberts, Vernal	Brookhaven
Shelton, Lilly Dell (Mrs.)	Newton
Shoemaker, Wessie	Stringer
Simmons, Myrtis	Newton
Smith, Helen	Tylertown

Stone, Jessica (Mrs. Thurman Stone)	Erwin
Stone, Thurman	Erwin
Stevens, Lenora	Shawnee, Okla.
Stewart, Marcella	Conehatta
Tanner, Fred	Meridian
Taylor, Glenwood	Philadelphia
Thompson, Jackie	D'Lo
Turner, Jackie	Leaksville
Valentine, Lucille (Mrs. S. W. Valentine)	Newton
Valentine, S. W.	Newton
Waggoner, Gladys	Hillsboro
Wallace, John Dallas, Sr.	Silkeston, Mo.
Williamson, Sarah G.	Oakvale
Windham, Willie Mae (Mrs. V. C. Windham)	Newton
Windham, V. C.	Newton
Womack, James	Mantee
Windham, V. C.	Newton
Young, Doris Marie	Big Point
Zunigha, Wanda	Shawnee, Okla.

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SPECIAL STUDENTS

Blass, J. C.	Newton
Blair, W. P.	Magee
Bolton, Leon L.	Memphis, Tenn.
Boyles, Dorothy Lee	Foxworth
Crisman, Harmon H.	Columbus
Dolohite, James A.	Enid
Dugard, Mrs. John	East Tupelo
Dugard, John	East Tupelo
Douglas, Anthony W.	Edinburg
Fewell, H. L.	Hattiesburg
Graves, Mitchell F.	Columbia
Green, Mary (Mrs. W. E. Greene)	Newton
Halford, Vivian Corece	Lena
Hamilton, William R.	Prairie
Harrell, Wallace	Hattiesburg
Maddox, Mona Varnby (Mrs.)	Escatawba
McDonald, P. H.	Lena
McDonald, Mrs. Homer P.	Newton
McDonald, Homer P.	Newton
Mitchell, Mary E. (Mrs. Dewey Mitchell)	Conehatta
Mixon, Preston B.	Bogalusa, La.
Moore, E. W.	Newton
Moss, Mrs. Varney	Laurel
Moss, Varney	Laurel
Myers, Eloise	Louisville
Parker, J. Ford	Pascagoula
Phillips, Nettie	Newton
Pinson, Mrs. Ernest Ray	Newton
Polk, Leon Stanley, Jr.	Oakvale
Prentiss, James B.	Whistler
Schochler, Finis F.	Newton
Sizemore, E. Hobart	Cullman, Ala.
Tanner, Mrs. Fred	Meridian
Thompson, Evelyn	Newton
Thornton, Earl	Brookhaven
Wood, Estes	Brandon

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